



Fall Workshops

at

The School for Young Children

at

The University of Saint Joseph

October 24 & November 14 2018

Evening Workshops

5:30 ~ 6:30 p.m. Dinner ~ 6:30 ~ 8 p.m. Workshop

October 24, 2018

5:30 – 6:30 p.m. Dinner ~ 6:30 ~ 8 p.m. Workshop

Science Through the Seasons

Kim Read, Teacher, 4-H Education Center at Auerfarm.

Use the seasons to connect children to the natural world and practice scientific skills. This hands-on workshop will emphasize incorporating seasonal scientific exploration in the early childhood classroom, provide instruction and support for outdoor learning, as well as support scientific literacy through building background knowledge.

Redirecting Behaviors and Using Appropriate De-Escalating Strategies

Heidi Levitz; Wheeler Clinic, Hartford, CT

This workshop will run from 6-7:30 p.m., due to a conflict for the presenter

This workshop will focus on why children engage in challenging behaviors. Learn tools and strategies to redirect and de-escalate these behaviors.

Are You Judging Parents? Are They Judging You?

Beth Bye, Director, 4-H Education Center at Auerfarm

Building collaborative relationships with families is essential within the early childhood setting. Participants will reflect upon how easy it is to make judgments about families. Leave this workshop with new strategies to develop open communication and create positive relationships with families in your program.

November 14, 2018

5:30 – 6:30 p.m. Dinner ~ 6:30 ~ 8 p.m. Workshop

Authentic Assessment Throughout the PreK Day

Janine Chapdelaine, Teacher, University of Hartford Magnet School

This workshop will explore easy, natural strategies to gather data on the young children in your preschool class. Emphasis will be on creating a learning environment that supports assessment opportunities while children play and learn.

Come learn assessment strategies to use during small and large group times, transitions and centers. Using indicators from the CT ELDS document, learn how to collect and interpret information that you gather to assess where each child is developmentally so you can help a child grow and feel appropriately challenged.

Conferencing with Families 101

Sue O'Donnell, Director; Phyllis Winer, Teacher, School for Young Children

How do you share the essence of a child's development and their activity within your classroom with families? This workshop will discuss essential components involved in creating conference reports that allow teachers to create a "snapshot" of a child's day and developmental growth in your classroom.

Integrating Mathematical Concepts into the Early Childhood Classroom

Jenny Levinson, Teacher, Wintonbury Magnet School

Learn how the latest research on early mathematical instruction and CT ELDS mathematics standards impact math-enriched experiences, activities and instructional strategies. This workshop will discuss how to integrate meaningful math experiences into the classroom. Participants will also review young children's mathematical development and specific math concepts that support young children's learning.

Registration Information

All workshops will be held at The School for Young Children
238 Steele Rd. West Hartford, CT

Name: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Home/Cell Phone #: _____

School/Program: _____

Work Phone #: _____

Evening Workshop - Fee: \$25.00/workshop (non-refundable)

Dinner: 5:30 p.m. – 6:30 p.m.

Workshop: 6:30 p.m. – 8 p.m.

October 24, 2018

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

November 14, 2018

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

Every effort is made to honor first choice selections.

Fee Enclosed: _____

Make check payable to: University of Saint Joseph

Send completed form and payment to:

The School for Young Children,

238 Steele Rd.

West Hartford, CT 06117

Attention: Jackie Sanderson

Questions? Contact: Jackie Sanderson at jsanderson@usj.edu or 860.231.5569